

## **Summit School of Ahwatukee Special Needs Admissions Statement**

Summit accepts students with special needs whose needs can be met with differentiated instruction within the mainstream classroom. Admissions decisions are based on a careful assessment of each student's ability to achieve success within the limits of our resources.

Parents need to consult with the Summit Admissions office to determine that Summit has appropriate resources to serve the student.

For admissions purposes, Summit considers the applicant's strengths and weaknesses, and reviews documentation in the following areas:

- Current academic functioning as determined by past school records (3 full years of complete school records are required to apply for grades three and above). Applicants must have average to above average grades.
- Assessed intellectual levels.
- Assessed achievement levels.
- Oral and written communication skills.
- Statement of health history including significant health needs and vision and hearing screening.
- Written evaluations from medical, neurological, psychological, behavioral health, speech or other professionals that relate to a student's learning and safety.
- Any additional services currently being provided such as those stated in an Individual Educational Program or 504 Accommodation Plan. Copies of previous IEPs and accommodation plans must be submitted with the admissions application.

If the applicant's intellectual and achievement levels have not been assessed prior to applying for admission, parents will make arrangements for private testing after a formal application has been made. Applicants will visit for two days in a Summit classroom, in their current grade level. Students currently in kindergarten and above will be given a reading, writing and math assessments during their classroom visit.

The Head of School will convene a meeting to review all of the admissions and assessment data and make a recommendation. Enrollment will be confirmed after the Admissions team has determined that the applicant can be successful at Summit within the limits of our resources.

Admission of students with special needs to a grade level **may not** ensure continued enrollment in the next grade level. It is increasingly difficult for Summit to meet the individual educational needs of students with special needs as they progress through the grade levels due to the increased level of academic rigor and requirements at progressive grade levels.

Summit has an inclusive program for students with special needs but does not offer special education programming or personnel; modified grades, or make significant modifications to curriculum. Summit does not offer any related services such as dedicated special education assistants, transportation, or ancillary programs.

**SUMMIT is unable to:**

- Accept students with limited intellectual capacity, or who are emotionally, behaviorally or multiply handicapped.
- Accept students with learning disabilities or special needs who have limited English proficiency.
- Provide support services such as speech-language, physical or occupational therapy.
- Provide resource level or self-contained special education services.
- Administer formal psycho-educational assessments.
- Offer modified grades.
- Offer alternative diplomas.